

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: PROGRAM PLANNING/CASE MANAGEMENT

CODE NO.: COR302

SEMESTER: THREE 91F

PROGRAM: CORRECTIONAL WORKER

AUTHOR: ELIZABETH NIXON

DATE: SEPTEMBER, 1991

PREVIOUS OUTLINE DATED: SEPTEMBER, 1990

APPROVED:

K. DeRosario
Kitty DeRosario, Dean
Human Sciences and Teacher Ed.

DATE

Aug. 27/91

PROGRAM PLANNING/CASE MANAGEMENT

COR302

COURSE NAME

COURSE CODE

Instructor: Elizabeth Nixon

COURSE DESCRIPTION

This course will examine the role of treatment in Corrections as well as some of the basic treatment models used by Corrections to deal with adult and juvenile offenders. This course will familiarize students with the essential aspects of behaviour management programs in operation in correctional settings. Students will utilize the process of program development beginning with concepts and need statements and processing through to design, implementation and evaluation. The role of teamwork in this entire process will be a main focus. A wide variety of examples from different settings will be presented and critiqued.

STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of the course, the student will be able to:

1. describe the role that treatment has played in the history of corrections,
2. differentiate between the various treatment models used in corrections,
3. define and describe the behaviour management programs used in correctional settings,
4. outline the program planning process (classification),
5. apply the team approach concept to program planning case management,
6. define the intervention role and function,
7. define a typical client,
8. describe the generic case management process used in corrections
9. utilize a case management and assessment interview guide,
10. design and present a program proposal.

TOPICS TO BE COVERED

1. Historical Perspective of Treatment in Corrections
2. Medical, Adjustment and Integrative Models
3. Behaviour Management Programs in Corrections
4. Program Planning (Classification)
5. Client Assessment
6. Caseworker/Interventionist Role and Function
7. Case Management Process

LEARNING RESOURCES

Provided by the College: VTR Resources
LRC Resources
Handouts (as relevant)
Articles (relates to the subject matter of
the course)

Provided by the Student:

Text: Correctional Treatment: Theory and Practice,
Bartollas, Clemens. Prentice-Hall, Inc., New Jersey, 1985

METHODOLOGY

Classes will be conducted in a variety of ways with student participation being an integral part of the learning process. Classes will consist of lectures, case presentations, guest speakers, discussions and small group work.

COURSE REQUIREMENTS

All assignments must be turned in on time. Emergencies or serious illness are considered the only valid excuse for last assignments.

1. There will be two (2) tests, each worth 25% of the final grade.
Dates: T.B.A.
2. Two papers will be required. Each paper will be discussed in the classroom prior to the due dates and a detailed written explanation of each assignment will be provided.
Dates: T.B.A.

METHOD OF EVALUATION

Mid Term Test	25%
Final Test	25%
Paper I	15%
Paper II	15%
Attendance and Class	20%
Participation/Assignment	----
	100%

COLLEGE GRADING POLICY

A+	=	90-100%
A	=	80-89%
B	=	70-79%
C	=	60-69%
R	=	Below 60 (Repeat Course)